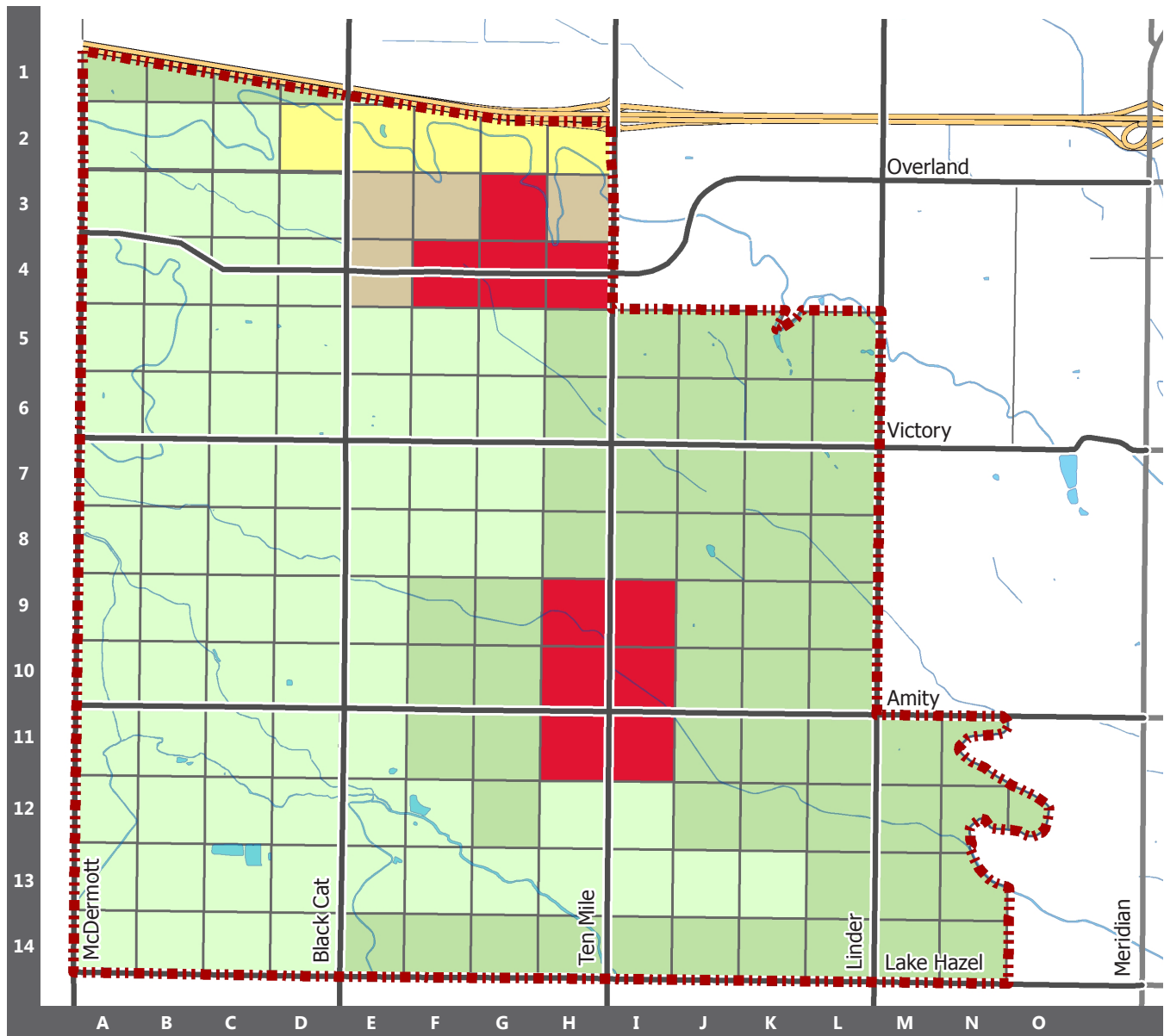


Scenario Indicators: Table 01

Land Use Scenario Map

This land use scenario was created by Table 01 at the Public Workshop on February 22 at Mary McPherson Elementary School. Table 01 was facilitated by Kristen McCoy. Additional indicators and notes are provided on the following pages.



 Estate / Rural Residential (Rural)

 Medium Density Residential (MDR)

 Mixed Use (MUN)

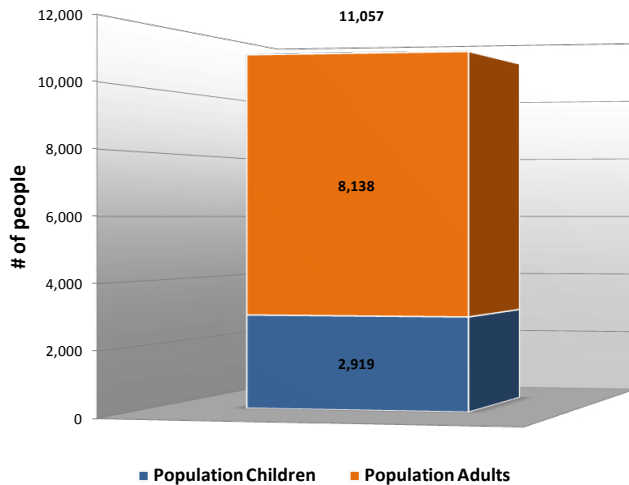
 Low Density Residential (LDR)

 Commercial (COM)

Indicators: Table 01

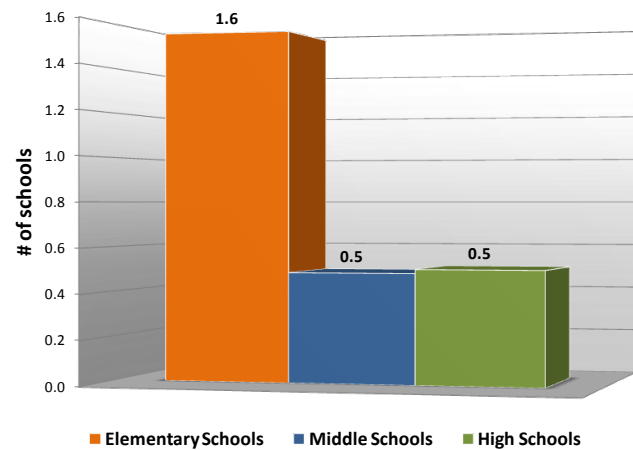
The following indicators represent build-out values based on estimated population and employment densities for this scenario. Indicators are frequently used for comparison of statistical results, such as total population or air and water quality impacts, but can be anything with a quantifiable value.

POPULATION TOTAL



SCHOOLS

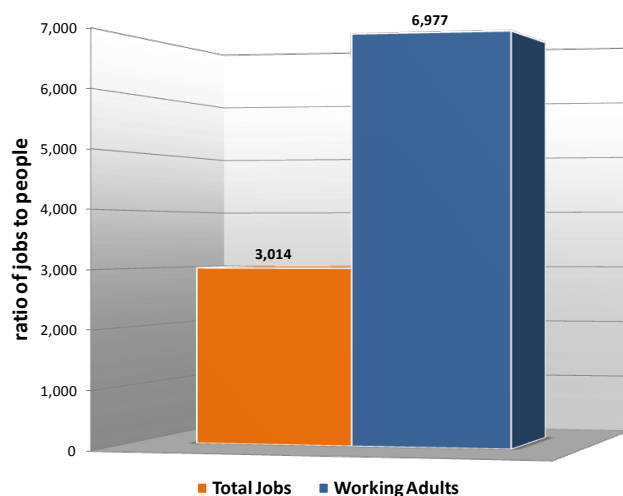
Number of needed schools based on population



Note: Does not account for available school capacity in surrounding areas.

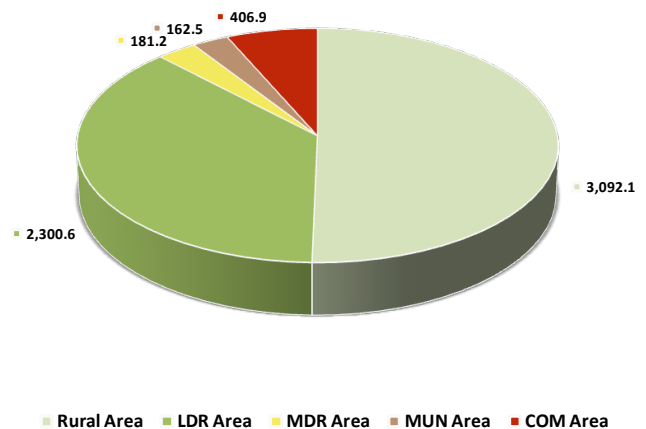
JOBS

Potential jobs in area vs. working adults in area



TOTAL LAND USE DISTRIBUTION

In acres

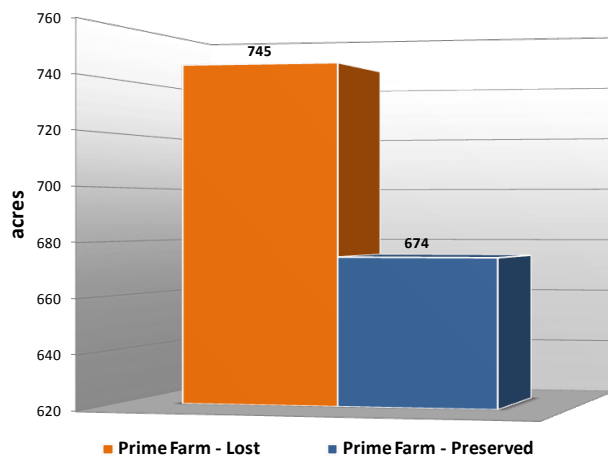


Indicators: Table 01 Continued...

The following indicators represent build-out values based on estimated population and employment densities for this scenario. Indicators are frequently used for comparison of statistical results, such as total population or air and water quality impacts, but can be anything with a quantifiable value.

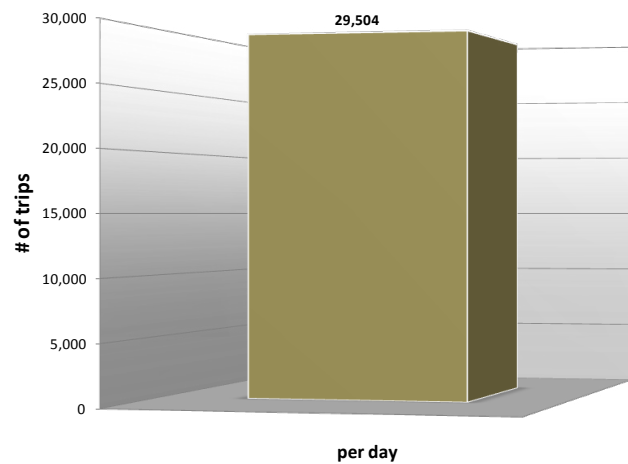
PRIME FARMLAND

Impacts to existing prime farmland by land use type



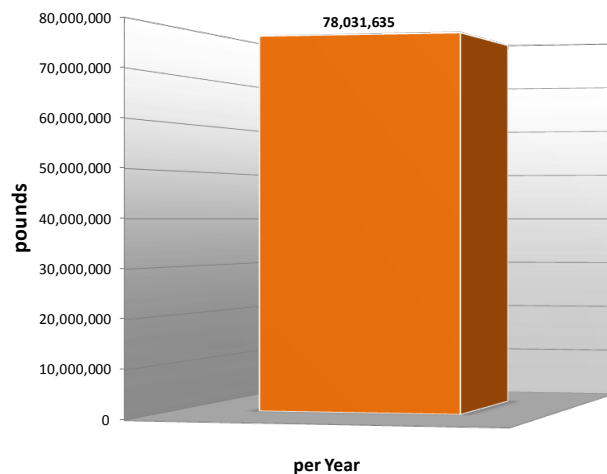
Note: Assumes continued agricultural production on Rural / Estate Residential land use types. Prime farmland are those areas currently ag-exempt, have prime soils, and irrigated.

VEHICLE TRIPS

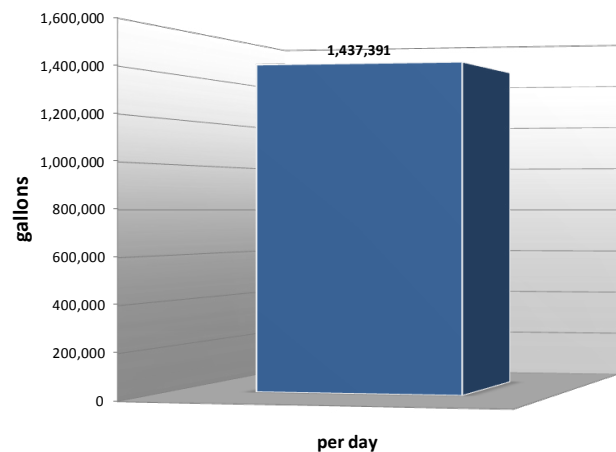


Note: Based on average residential trips from COMPASS and average commercial trips from ITE Trip Generation Manual.

PASSENGER VEHICLE CO2 EMISSIONS



RESIDENTIAL WATER USE



Notes from Table 01 Workshop Map

Cell ID	Description
E3, E4, F3	Good location for a City Park.

Note: See map on first page for cell ID numbers. Descriptions in italics represents notes drawn on game board.